



FUTURE STATE IDEAS FOR IMPLEMENTATION

<p>Present unified & Positive message for education and self-efficacy (Kaizen 5 & 11)</p> <ul style="list-style-type: none"> From that perspective: <ul style="list-style-type: none"> -Review & clarify policies for WF students, including non-compliance process (K 35, 39, 44) -Child care gap Revise handbook, as needed (K35) Develop training for ESD & college staff to be delivered together when possible (K 3) Provide guidance on program info delivered at orientation including formats used to provide the information (K 12) 	<p>Foundations to Success</p> <p>These are most challenging Kaizens - but also high impact Kaizens address needs of lowest skilled students These students have highest percentage of non-completion</p> <p>Four Areas:</p> <ol style="list-style-type: none"> 1. Learning disabilities 2. Mentoring 3. Intensive/integrated approach to on-ramping students 4. Flexibility around WF participation to meet students at their learning capacity 	<p>Supporting Increased Participation</p> <p>Electronic Improvements for Better Communications (Kaizen 7 & 27)</p> <p>Training to improve teamwork between CDS & College - assist students in staying on track to completion. (Kaizen 21 & 38)</p> <p>Early notification of sanction from CDS to Partners (Kaizen 31)</p>	<p>Case Manager / College Connections</p> <ul style="list-style-type: none"> DSHS Case Manager on campus (K 1, 2, 28, 29, 33) Quarterly DSHS/College all Workfirst staff meetings (K 37) Align IRP with Ed Plan - Longer IRP Allow time for CM to engage client (K 8) Evaluate the value of the E&T worksheet (K 23) Flag accepted referral as priority task (42)
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